

Feversham College Year 7 Catch-up Premium

Priorities for the Catch-up Premium

The DfE has made available additional funds for improving the attainment of our disadvantaged students, known as the year 7 Catch-Up Premium. The funds are primarily aimed at improving Maths and English levels.

An allocation is made for every student who has not achieved a Level 4 in reading and/or writing at Key Stage 2 as per the October school census.

At Feversham our aim is to enable students entering the College who are below level 4 in Maths and/or English the best possible opportunity to catch-up by the end of year 7.

2014 - 2015 Premium Allocation

2014 – 2015 Allocation	
Total number of students eligible	21
Amount received per student	£500
Potential amount of year 7 Catch-Up Grant to receive	£10,500

We plan to spend the Year 7 Catch-up Premium in the following ways:

- Providing Teaching Assistant support in all Maths and English lessons
- Creating additional teaching groups to allow small group teaching for catch up students in English and Maths
- Offering two additional lessons in year 7 for catch-up students.

2013 – 2014 Premium Allocation

2013 – 2014 Allocation	
Total number of students eligible	35
Amount received per student	£500
Total amount of year 7 Catch-Up Grant received	£17,500

The allocation for the academic year 2013 – 2014 was spent in the following ways:

- Reading intervention
- Teaching Assistant support in Maths and English
- Extra teaching groups in Maths

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2013 – 2014 Outcomes

Previous performance of disadvantaged students	2013	2014
Students making expected progress in Maths	74%	86%
Students making expected progress in English	76%	89%

Outcomes of 2013-14 Spending (English)	
Students arriving in year 7 below level 4	17
Students improving to level 4 by the end of the year	12
Students remaining below level 4	5

Outcomes of 2013-14 Spending (Maths)	
Students arriving in Year 7 below level 4	18
Students improving to level 4 by the end of the year	4
Students remaining below level 4	14

We aim to improve the attainment of those students who remain below level 4 by offering:

- Continued Teaching Assistant support
- Teacher interventions
- Support from Intervention Officers.