

# Feversham College Pupil Premium

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## Pupil Premium – Priorities for the use of Pupil Premium at Feversham College

At Feversham College our aim is to ensure fair distribution and embed a robust and relevant evaluation process that shows the impact of Pupil Premium Funding on our pupils each year. Pupil Premium is a Government initiative that directs additional funding to pupils who come from deprived backgrounds. Numerous researches suggest that pupils from a deprived background are more likely to under achieve in school when compared to pupils from less deprived backgrounds.

The additional Pupil Premium is provided to enable targeted support for these pupils to achieve their full potential and narrow the gap between them and their peers. The Pupil Premium is allocated to schools based on an agreed annual amount per pupil who is or has been in the last 6 years, eligible to receive free school meals (FSM) & (Ever 6). The Government has opted to use free school meals as an indicator for deprivation. Feversham College Pupil Premium policy aims to outline how we will ensure that the funding is used to narrow the attainment gap between FSM pupils and non FSM pupils.

In making decisions on the best use of the Pupil Premium Feversham College will:

- Use the funding for the intended purposes
- Work effectively to narrow pupil attainment gaps
- Be robust in our monitoring and reporting of how the premium has been used so that parents, interested parties and Ofsted are aware of Feversham College strategies and the positive impact they have on pupils
- Recognise that FSM pupils cover a wide range of needs and that individual pupil needs will not be overlooked

Funding received to date at Feversham College has been utilised in the following areas and will continue to do so where the impact on pupil achievement remains significant:

- Organising bespoke intervention for numeracy and literacy
- Dedicated intervention roles for each Key Stage in college
- Dedicated Student Support roles for each of the four pupil communities in college
- A full time attendance role in college
- A highly skilled Child Protection practitioner in college
- Additional highly skilled learning assistance to support group work and individual pupils needs
- All staff training (teaching and non-teaching) to ensure that all individual pupils are known their learning needs met
- A staffing structure that will allow effective intervention programmes for pupils at risk of under achievement

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Levels of funding and its impact to date is as follows:

**2012/2013 £144,000 (Based on 160 pupils @ £600)**

*(Performance tables 2013)*

		National	Bradford	Feversham College
3 year Average % 5 A* - C inc. En & Ma	FSM	39	36	55
	Non FSM	66	60	61
	Gap	-28	-24	+6
3 Year Average 3 Levels progress	English	70	66	83
	FSM	56	56	80
	Non FSM	75	72	86
3 Year Average 3 Levels progress	Maths	68	61	69
	FSM	51	47	65
	Non FSM	74	68	72

**2013/2014 £203,400 (Based on 226 pupils @ £900)**

*(Performance tables 2014)*

		National	Bradford	Feversham College
3 year Average % 5 A* - C inc. En & Ma	FSM	36		68
	Non FSM	62		76
	Gap	0		0
3 Year Average 3 Levels progress	English	70		86
	FSM	58		89
	Non FSM	74		84
3 Year Average 3 Levels progress	Maths	65		86
	FSM	48		84
	Non FSM	71		88

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### 2014/2015 £214,115 Future Targets (Based on 229 pupils @ £935)

The new funding allocation with effect from 1<sup>st</sup> September 2014 is £935 per eligible pupil at Feversham College, the total year's allocation is in excess of £214,000. In deciding how to allocate the funding to ensure maximum impact, Feversham sought new guidance from external bodies such as the Sutton Trust 2011 Education Endowment Fund Toolkit of Interventions as well as referring back to proven modes of intervention that have been highly successful in previous years. Feversham will continue to priorities the key focus areas such as literacy and Maths, set targets at a minimum of 4LOP and target one to one tuition for individual pupils who are under achieving across the wider curriculum.

Planned/Targeted Pupil Premium Expenditure 2014/15		
Expenditure	£	Comment
<b>Additional subject staffing:</b>		
Maths	£45,000	Planned start date 1st September 2014, costed on Upper 3 pay point plus 25% costs, targeted intervention
Humanities	£45,000	Planned start date 1st September 2014, costed on Upper 3 pay point plus 25% costs, targeted intervention
Intervention Post:		Feversham identifies pupils at risk who may have poor learning outcomes and who need additional monitoring. The intervention post's provide evidence-based intervention that have flexibility to adjust the intensity and nature of targeted intervention depending on the pupils responsiveness, and is able to identify pupils with possible learning disabilities or other specific learning needs.
KS3	£15,000	Based on the educational needs of the pupil, intervention is targeted to ensure specific objectives, activities; timeframes and evaluation are in place. KS3 Pupil Premium development areas such as Literacy include: promote pupils' progress in speaking and listening, reading and writing, being clear, coherent and accurate in spoken and written communication, reading and understanding a range of texts, and responding appropriately, demonstrating a secure understanding of the conventions of written language, including grammar, spelling and punctuation.
KS4	£15,000	Based on the educational needs of the pupil, intervention is targeted to ensure specific objectives, activities, timeframes and evaluation is in place. KS4 key represents an extremely important stage in our pupils education as their learning becomes focused on coursework, exam preparation and their choices after leaving school. Feversham College considers the support of our KS4 pupils essential in helping them achieve to the best of their abilities, both in terms of academic success and personal growth.
Student Support: House Leaders		House Leaders Key Areas: Manage all aspects of student development and well-being for a cohort of students, act as first contact point for students, families, staff and outside agencies, offer support and advice to students in dealing with challenging situations, implement strategies to highlight pupil issues and oversee the organisation and running of behaviour groups.
House Leader Yusuf	£5,000	
House Leader Yaqoob	£5,000	
House Leader Ibrahim	£5,000	

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House Leader Ismail	£5,000	
<u>Attendance Strategy</u>		
Attendance Officer Post	£15,000	Attendance Officer Post in place to focus on attendance of vulnerable pupils. Attendance data supports the significant impact of this college resource and the necessity for this role to continue.
<u>Literacy and Oracy Development</u>		
Reading Matters	£5,000	Reading Matters is a 1:1 intervention to improve reading for meaning . Typically 18 students with reading ages at least 3 years below their chronological age receive 10 weeks intervention, during which time their reading ages improve by an average of 18 months. Attitude to reading, confidence and self-esteem also improve.
Keys to Success	£5,000	Keys to Success is a whole school literacy strategy which ensures that the literacy skills and techniques needed to raise students' achievement are taught alongside subject content in all lessons by all teachers
First Story	£5,000	First Story is a national literacy charity which has arranged for an acclaimed writer to work with a group of students in a series of 90-minute weekly workshops which inspire mature and sophisticated forms of writing leading to raised academic achievement.
Reading Co-Ordinator Post	£20,000	0.4fte Upper 3 post dedicated to the Literacy and Oracy Development implementation programme, data analysis and long term good practice college wide
Additional Resources	£25,000	Dedicated resources, including ICT provision (iPads)
<u>2014/15 Targeted spend</u>	£215,000	