



# Feversham College

## Curriculum Policy

Purpose of this statement	To provide a secure but challenging learning environment promoting high standards for all students.
Last Reviewed	March 2016
Next Review	September 2017
Contact	The Headteacher

### ➤ Aims of Policy

To outline College policy regarding our curriculum. The Directors at Feversham College are committed to ensuring that all students follow a broad and balanced curriculum whilst they are in compulsory education. The curriculum will:

- be embedded within the Islamic Ethos
- Provide relevant and challenging learning experiences and enable students to become successful learners, confident individuals and responsible citizens.
- Support all students to achieve high standards and make outstanding progress in all areas

### ➤ Policy Statement

#### **Broad and Balanced**

The College is committed to making sure that students follow a broad and balanced curriculum within an Islamic Ethos. This is defined in terms of a student's entitlement to a range of courses including the opportunity to attain nationally recognised qualifications following their own personal pathways.

#### **Flexibility and Choice**

There should be flexibility and choice at 14 – 19 so that the curriculum is motivating, challenging and prepares students effectively for future employment, further learning and for adult life.

#### **Coherence and Progression**

As a key element of the 14 – 19 phase at Feversham College Key Stage 4 acts as a bridge between a broad prescriptive curriculum and more specialist choices available at Post 16. As students at 14 develop their own mix of subjects they will be able to access coherent learning programmes that will enable them to progress to further learning at Post 16.

#### **SMSC**

There will be a strong emphasis on pupils' SMSC development. Ample opportunities in RS, GST and across the curriculum will encourage pupils to develop their personal moral values whilst promoting tolerance and respect for other beliefs and ways of life.

### The College Curriculum at Key Stage 3:

At Key Stage 3 all pupils will have equal access to a broad and balanced curriculum including the EBACC for all pupils starting year 7 from September 2015 (linked closely to the National Curriculum). Students will follow a programme of study for each subject for the number of lessons detailed below.

There may be a small minority of pupils for whom the EBACC route may not be appropriate.

Particular care will be taken over the primary/secondary transition to ensure continuity and progression.

There will be a strong emphasis from the start on English, Maths, Science and Religious Education (including Islam and other faiths).

Computing, PE, MFL (Urdu, Arabic and French), Art, DT, Humanities and PHSCE all have a high profile.

Drama will be taught across the curriculum but mainly in English. Extra-curricular opportunities will be provided for students with a particular interest in Music and Drama within an Islamic framework.

'Learning to Learn' will be an integral part of lessons to support the development of students to become successful learners, and confident individuals.

Some students may start GCSEs early in English, Maths, Science and Humanities.

Each student receives 25 hours of education per week. Students are taught in sets for English and Maths and bands for all other subjects. Extra support is given to those who need it (particularly in Maths and English), to those who use a language other than English and those with learning difficulties.

#### KS3 Subjects (with no. of lessons)

Subject	Year 7	Year 8	Year 9
English	5	5	5
Maths	5	5	5
Science	4	4	4
RS	3	2	2
Art	1	1	2
Citizenship (and PSHE)	1	1	1
Computing	2	2	2
DT	2	2	2
History and Geography	3	3	3
MFL (Urdu, Arabic or French)	2	2	2
PE	2	3	2

### The College Curriculum at Key Stage 4:

At Key Stage 4 there is more flexibility and choice in the curriculum so that students can opt for subjects that motivate them.

All students will follow appropriate programmes in the core subjects of English (including English Literature), Maths, Double Science, RS, PE, PHSCE, ICT/Computing, Careers Education and Work Related Learning.

In addition to the core subjects, students will choose an additional EBACC subject and 2 other subjects from the list below:

EBACC Subjects	Other optional Subjects
Separate Sciences History Geography Urdu Arabic (French)	DT Art Sport Health and Social Care ICT

The exact combination of subjects will depend on the option blocks which are reviewed annually to reflect any changes in the interests of the students.

### The College Curriculum at Post 16

At Key Stage 5 the curriculum provides progression pathways from Key Stage 4. The advanced level offer will consist mainly of A levels with some choice of vocational courses.

### Courses on offer at Advanced Level:

A level			Vocational
Sciences	Humanities	Creative and Languages	
Biology	Sociology	Urdu	Health and Social Care
Chemistry	Psychology		IT
Physics	RS	English Literature	Sport
Maths	History		Applied Science
Core Maths			

All students in year 13 will have the opportunity to take General Studies at AS level.

Resit GCSE English and Maths (or appropriate alternatives) will be compulsory for students who have not achieve C+ in these subjects.

The College will consider offering wider level 2 provision when there is sufficient demand.

The College offers a range of activities to enrich the curriculum and develop a variety of skills.

### Work Experience

All students in year 10 and 12 will have the opportunity to complete a block of work experience.

Evaluation of the curriculum takes place regularly and is reviewed annually.

**Responsibilities**

Named Director:	Mr A Khan
Monitoring of the Policy:	The Headteacher
Reporting to:	The Board of Directors